

**Psychology 145 – Human Development**  
**Santa Barbara City College**  
**Course Syllabus – CRN#36041 & 41951**  
**Fall 2021 (August 23 – December 11)**

Instructor: Mr. Micheal Huff, M.A.

Email: [mjhuff@pipeline.sbcc.edu](mailto:mjhuff@pipeline.sbcc.edu) or use the Canvas Inbox to contact me. I will respond in 24 hours.

Meeting times: This class is 100% online. While there are no class meetings, you will need to attend class online many times each week, as frequent login is necessary for your success in this class. Logging in just once a week to class is not recommended.

Catalog Description: Examines major theories, issues and research findings on human development through the lifespan. Relevant for students majoring in psychology, child development, nursing and/or counseling. (TR: CSU/UC)

\*SKILLS ADVISORY: Eligibility for English 110 or 110H.

\*COURSE ADVISORY: PSY 100 or 100H, with a minimum grade of "C", or PSY 120, with a minimum grade of "C."

Student Learning Outcomes:

1. PSY 145 SLO 1 - Knowledge: Identify and distinguish the core developmental concepts and perspectives in describing and explaining patterns and stages of human development .
2. PSY 145 SLO 2 - Comprehension: Compare and distinguish the main research methods, their strengths, weaknesses and findings in developmental psychology.
3. PSY145 SLO3 - Synthesis - In a written report, explain what role developmental processes play in the acquisition of academic, personal, and/or career competencies.

Textbook (required): Human Development by Kail and Cavanaugh. ISBN13:  
9781337554831

Introduction: Welcome to Human Development Online! Through your active readings in the textbook and of the course modules and your participation on our class discussions, this course will introduce you to the scientific study of human development.

I will use different resources to introduce the field of Human Development. The following elements will be included:

- 1) Textbook: Our textbook for the course provides a basic introduction to the different fields of developmental psychology. It is YOUR responsibility to read every chapter and ask questions if you have them! Reading is a critical part of our course to aid your

understanding of human development. Since the course is online, and the primary way you are acquiring the knowledge of the subject is through the book, it is important you read actively and thoroughly.

2) Class Discussions: Please consider the Discussion Board as our primary place for discussions and interactions with classmates.

3) Research Paper: You will complete a final research paper on a topic of your choosing related to human development.

4) Group Project: You will be participating in a group research exercise.

Academic Dishonesty: All students are expected to conform to the college policy on academic honesty. Academic and academic-related misconduct includes, but is not limited to, representing the work of others to be one's own, tampering with projects of others, using external information or unauthorized collaboration during tests, or facilitating dishonesty in others. A student engaging in academic misconduct is subject to disciplinary action by the instructor and by Santa Barbara City College. At a minimum, academic misconduct will result in a grade of zero for the assignment in question.

#### Behavior:

It is expected that students will respect each other and the instructor on-online. If a student receives a warning and still persists with the behavior, they will be removed from the course. Please remember that there are fellow humans on the other end of your computer.

Because most of us are used to communicating with others via instant messaging or casual emails while on the computer, it is easy to forget proper punctuation, language tone, spelling, and even when capital letters should be used. It is imperative that you remember each submitted idea, whether as an assignment, a discussion answer, or an email to me be done so in a professional manner.

#### Quizzes & Exams:

QUIZZES: Quizzes will be given once per chapter. It is your responsibility to take these by Friday. You can only take the quiz once, so make sure you are ready for it when you decide to take it! Each quiz will consist of 15 questions. You will have 20 minutes to complete each quiz. Please note that once you start a quiz the timer continues to run no matter what. That is, if your computer crashes, there is a power outage, or other unforeseen circumstance, the test will be over after the prescribed time.

EXAMS: There will be a total of 4 exams given throughout the semester, each non-cumulative in nature. Exams will be based on information from the textbook and the posted reading materials. Exams will be in multiple choice format. Each exam will

contain 100 questions and you will have 90 minutes to complete it. You must complete the exam in one setting by the due date in the syllabus. Do not have any open windows while taking the exam.

Discussion Postings: Each week, you will be responding to certain topics or questions on the discussion forum. You are expected to give a thorough, well-thought out response to the questions. You should also respond to two of your classmates' postings for each discussion topic. So, at a minimum, you should make your initial reply to the discussion prompt and respond to two classmates.

You won't be able to see other student posts in the discussion until you make a post. Therefore, your first post to each discussion should be your original, thoughtful response to the discussion question. If you make a blank or partial post to the discussion question in order to access other student posts, you will receive a zero for the discussion. I would suggest crafting your response in your word processing program, and then cut and paste when ready into Canvas.

Remember to engage your classmates on the discussion forum. If they respond to your post, please respond back. There is a grading rubric posted under the "Getting Started" module for the Discussion policies. Please make sure to review this before participating in the first discussion.

**\*\*Your initial post is due by Wednesdays to each discussion question. Your replies are due by Friday. \*\***

Attendance /Due Dates/Participation / Late Policies: You are expected to login to the course daily. All items in the course **MUST** be completed by the deadlines stated in the syllabus. If an exam or quiz is submitted late, it will lose 20% of the total points per day it is late. Late discussions are not allowed.

You are required to participate with your group on the group assignment based on the dates provided. If you do not participate with your group, you will be assigned a zero for the assignment.

All submissions are considered final to Canvas. If you have a question about an assignment, be sure to ask before submitting it. Always double check your submission is correct and free from error before submitting.

**\*\*It is important to note that you are responsible for adding or dropping this course.**

Grading: The class uses a point system using the following criteria:

	<u>Total:</u>
Examinations □ 100 points each	400 points
Research Paper □	100 points
Quizzes □ 15 points each	270 points
Discussion Board (per chapter) □ 15 points each	240 points
Group Project □ 50 points	50 points

Total Points: 1060 points

Final Course Grade:

- 89.5-100% of total points = A
- 79.5-89.49% of total points = B
- 69.5-79.49% of total points = C
- 59.5-69.49% of total points = D
- Less than 59.49% of total points = F

Extra Credit: You can write a one-page reaction paper to some topic from the class. Further information on this extra credit opportunity is provided under “Getting Started” module on Canvas. You may complete this assignment up to 4 times over the semester, once before each exam. Papers must be submitted before the due date of any exam. Please email me your paper and I will confirm I have received it. Each reaction paper is worth up to **5 points (20 points maximum)**.

Succeeding in this Class: Here are a few suggestions to help you succeed in this class:

1. *Read actively:* don’t look at the words. If you spend a half-hour “reading” but you are unable to recall anything when you are done, you have wasted your time. This is especially important since your understanding of the material will mostly come from reading the textbook
2. *Preview a chapter quickly before you begin,* and review material frequently. Pause at the end of each paragraph and summarize mentally, in your own words, what you have just read.
3. *Don’t try to read an entire chapter at once.* Each chapter in your text is divided into several major sections. Limit your reading to one of these sections at a sitting. This is especially important since we do not have a face-to-face lecture component of the class.
4. *Take notes as you read.* It is much easier to go back and review reading notes when preparing for a test, than trying to reread the entire chapter.

5. *Do not ignore pictures, diagrams, tables and sidebars in your textbook.* These features serve to make the text more interesting and may include important information.
6. *Do not wait until the last day to start working on the assignments.* This class will be much easier if you work in chunks every day or nearly every day. You will understand the material better and not feel overwhelmed.
7. *Check your grades.* We have an open grade book on Canvas, so make sure to keep up on your grade and always let me know if there are any problems as soon as you see them. You might consider using the “What If” grade feature in Canvas, as this allows you to play around with future grades on assignments to see what you need to earn to achieve your education goals. Please visit this website for a short tutorial: <https://community.canvaslms.com/docs/DOC-10631-421255065>
8. *Sign in to Canvas every day.* Reading announcements I post and keeping up on the Discussions are great ways to ensure your success in the class.
9. *You might consider using computer labs on campus to take exams.* If your internet goes out, you are interrupted, your computer restarts, etc. will not result in a reset of the test. If you leave the exam and return, the timer will keep counting. SBCC provides reliable internet service to students on campus.
10. *Thinking about results on quizzes.* Each module quiz is meant to give you a holistic picture of your understanding of the module. If you get a 14 or 15, you probably know the material fairly well. If you score lower, it should be an indication that you need further review of the chapter(s). Please also remember that the quizzes are only a small sample of what you’ll potentially see on the Exam, so reviewing the entire chapter if you don’t do well on a quiz is suggested.

Accommodations for Students with Disabilities: Disability Services and Programs for Students (DSPS) coordinates all academic accommodations for students with documented disabilities at Santa Barbara City College. If you have, or think you might have, a disability that impacts your educational experience in this class please contact DSPS to determine your eligibility for accommodations. DSPS is located in the Student Services (SS) Building, Room 162. Their phone number is 805-730-4164.

If you are already registered with DSPS please submit your accommodation requests via the ‘DSPS Online Services Student Portal’ as soon as possible. Once submitted and confirmed please visit with me about your specific accommodations. Please complete this process in a timely manner to allow adequate time to provide accommodation.

Sexual Misconduct: Sexual Misconduct and gender discrimination is not tolerated at SBCC. Title IX is the law that prohibits this kind of behavior. Please contact our Title IX Coordinator, Linda Esparza Dozer, if you have questions, or concerns about an incident,


















our reporting procedures, resources available to survivors, or if you just want to talk.  
Contact Information: Linda at lmesparza@pipeline.sbccc.edu, 805.730.4303, or in A122.





















More information is also available by looking at one of the Sexual Misconduct/Title IX posters that have been posted campus wide.

Course Schedule: Please review the “Home” tab in Canvas for a schedule of due dates.

\*I reserve the right to modify this syllabus at any time. Any changes to the syllabus will be announced in Canvas, and a new version will be posted.

Below, you’ll see a screenshot of the course schedule from Canvas. If changes are made to the schedule, these will be announced.

Date	Details	Due
Fri Aug 27, 2021	 Chapter 1 Quiz	due by 11:59pm
	 Course Orientation Quiz	due by 11:59pm
	 Discussion 1: Introductions	due by 11:59pm
Fri Sep 3, 2021	 Chapter 2 Quiz	due by 11:59pm
	 Discussion 2: Teratogens	due by 11:59pm
Fri Sep 10, 2021	 Chapter 3 Quiz	due by 11:59pm
	 Discussion 3: Temperament	due by 11:59pm
Fri Sep 17, 2021	 Post to Group Forum	12am
	 APA Quiz	due by 11:59pm
	 Chapter 4 Quiz	due by 11:59pm
	 Discussion 4: Thought and Language	due by 11:59pm
Sun Sep 19, 2021	 Exam 1	due by 11:59pm
Fri Sep 24, 2021	 Chapter 5 Quiz	due by 11:59pm
	 Discussion 5: Sex and Gender	due by 11:59pm
Fri Oct 1, 2021	 Chapter 6 Quiz	due by 11:59pm
	 Discussion 6: Language Development	due by 11:59pm
	 Submit Group Project here!	due by 11:59pm

Fri Oct 8, 2021	 Chapter 7 Quiz	due by 11:59pm
	 Discussion 7: Violent Media	due by 11:59pm
Fri Oct 15, 2021	 Chapter 8 Quiz	due by 11:59pm
	 Discussion 8: Maturity Rates	due by 11:59pm
Sun Oct 17, 2021	 Exam 2	due by 11:59pm
Fri Oct 22, 2021	 Chapter 9 Quiz	due by 11:59pm
	 Discussion 9: Adolescent Challenges	due by 11:59pm
Fri Oct 29, 2021	 Chapter 10 Quiz	due by 11:59pm
	 Discussion 10: Adulthood	due by 11:59pm
Fri Nov 5, 2021	 Chapter 11 Quiz	due by 11:59pm
	 Discussion 11: Divorce	due by 11:59pm
Fri Nov 12, 2021	 Chapter 12 Quiz	due by 11:59pm
	 Discussion 12: Middle-Ageism	due by 11:59pm
Sun Nov 14, 2021	 Exam 3	due by 11:59pm
Fri Nov 19, 2021	 Chapter 13 Quiz	due by 11:59pm
	 Discussion 13: Personality	due by 11:59pm
Fri Nov 26, 2021	 Chapter 14 Quiz	due by 11:59pm
	 Discussion 14: Clinical Depression	due by 11:59pm
Fri Dec 3, 2021	 Chapter 15 Quiz	due by 11:59pm
	 Discussion 15: Retirement	due by 11:59pm
Fri Dec 10, 2021	 Chapter 16 Quiz	due by 11:59pm
	 Discussion 16: Bereavement	due by 11:59pm
	 Exam 4	due by 11:59pm
	 Submit Research Paper here	due by 11:59pm